



ACHA 2017 ANNUAL MEETING
CONTINUING EDUCATION CREDIT INDEX
(LAST REVISION 4/5/17)

General Meeting Information:

Overall Purpose: In keeping with the ACHA Strategic Plan, the purpose of the ACHA Annual Meeting is to provide high-quality education to college health professionals, students, and other stakeholders to enhance the skills and capacities needed to advance health and build healthier campus communities.

Target Audience: The target audience for the ACHA Annual Meeting includes college health professionals, students, and other stakeholders.

Commercial Support: There is no commercial support for this meeting (as defined by the Accreditation Council for Continuing Medical Education).

Sponsor Disclosures: At the time of posting, we have not received any general meeting sponsorship.

Non Endorsement: As an Accredited Provider of Continuing Education (CE) Credits for Nursing (CNE), the Pennsylvania State Nurses Association and its respective Continuing Education accrediting organizations do not endorse any products or services that are displayed or referred to in conjunction with this activity and are not responsible for the actual presentation of content during scientific sessions.

Successful Completion: Participants must attend the entire session and complete the evaluation online in order to earn credit hours and obtain a CE certificate. Further instructions will be included in the registration materials you will receive on-site.

Accreditation Statements:

CME: The American College Health Association (ACHA) is accredited by the **Accreditation Council for Continuing Medical Education** to provide continuing medical education for physicians.

ACHA designates this live activity for a maximum of 26 *AMA PRA Category 1 credits*.™ Physicians should only claim credit commensurate with the extent of their participation in the activity.

AAFP-P: This Live activity, ACHA 2017 Annual Meeting: Igniting Innovation, with a beginning date of 05/30/2017, has been reviewed and is acceptable for up to 25 Prescribed credit(s) by the **American Academy of Family Physicians**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

CHES/MCHES: Sponsored by ACHA, a designated provider of continuing education contact hours (CECH) in health education by the **National Commission for Health Education Credentialing, Inc.** This program is designated for Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES) to receive up to 26 total Category 1 continuing education contact hours. Maximum advanced-level contact hours available are 26.

PsyCE: ACHA is approved by the **American Psychological Association** to sponsor continuing education for psychologists. ACHA maintains responsibility for this program and its content. This program has been awarded 26 hours of continuing education for psychologists.

NBCC: The American College Health Association has been approved by **NBCC** as an Approved Continuing Education Provider, ACEP No. 6397. Programs that do not qualify for NBCC credit are clearly identified. ACHA is solely responsible for all aspects of the program.

NASW: This program is Approved by the **National Association of Social Workers** (Approval # 886508715-7760) for 25 continuing education contact hours.

CPEU: This activity has been approved by the **Commission on Dietetic Registration**.

ACPE: The University of Connecticut School of Pharmacy is accredited by the Accreditation Council For Pharmacy Education as a provider of continuing pharmacy education. The 2017 ACHA Annual Meeting and Pre-Conference Workshops consists of a total of 17.5 credit hours (1.75 CEUs) of knowledge-based continuing education targeted to pharmacists in college health ambulatory settings. Participants may earn a maximum of 14.5 hours (1.45 CEUs) of pharmacy continuing education credit. The initial release dates are the dates on which the sessions are being presented.



AHIMA: This program has been approved for **53** continuing education unit(s), with a maximum of **21.0** CEU(s) per participant, for use in fulfilling the continuing education requirements of the American Health Information Management Association (AHIMA). Granting prior approval from AHIMA does not constitute endorsement of the program content or its program sponsor.

CNE: This activity has been submitted to Pennsylvania State Nurses Association for approval to award contact hours. Pennsylvania State Nurses Association is accredited as an approver of continuing nursing education by the **American Nurses Credentialing Center's Commission on Accreditation**.

Continuing Education Credit Index

Key:

- CME:** identifies the CE credit hours available to physicians and physician assistants
- AAFP-P:** identifies the Prescribed credit hours available to members of the American Academy of Family Physicians
- CHES:** identifies the CE contact hours available to Certified Health Education Specialists
- MCHES:** identifies the advanced-level contact hours available to Master Certified Health Education Specialists
- PsyCE:** identifies the CE credit hours available to psychologists
- NBCC:** identifies the NBCC approved clock hours available to national certified counselors
- NASW:** identifies the CE credit hours available to social workers
- CPEU:** identifies the continuing professional education hours available to Commission on Dietetic Registration (CDR) credentialed practitioners
- AHIMA:** identifies the continuing education units available to American Health Information Management Association (AHIMA) credential holders
- ACPE:** identifies the CE credit hours available to pharmacists

Advance ticket purchase is required for all pre-conference workshops, which are open to all meeting attendees (excluding spouses/partners/children).

											CME	AAFP-P	CHES	MCHES	PsyCE	NBCC	NASW	CPEU	AHIMA	ACPE	
TUESDAY, MAY 30, 2017																					
9:00 am - 12:00 am																					
1	Pit Appointments – Student Psychiatric Consultations With Both a Psychiatrist and a Family Doctor: An Innovative, Efficient, Collaborative Care Approach	3	3					3	3												
2	Sexual Health Hot Topics: Sexual History Taking, Screening, and Treating STIs	3											3								
3	The Basics of Wound Repair: Suturing, I&D, and Beyond	3	3										3								
4	Essential and Advanced SBIRT: Improving Our Multi-Disciplinary Intervention Skills in Managing Alcohol and Other Health Risks in College Students	3	3	3	3	3	3	3	3	3	3	3									
5	Enacting the Okanagan Charter for Health Promoting Universities: Challenges and	3		3	3							3	3								
6	Stalking 2.0: Digging Deeper into the Impact of Cyberstalking and Stalking on College	3	3	3		3	3	3	3	3	3	3									
7	Advocacy Skills Training for College Health Professionals	3	3	3		3	3	3	3	3	3	3						3			
8	College Health and Wellness Leadership Training: ACHA's New Leadership Institute	3		3	3	3	3	3	3	3	3	3									
1:30 pm - 4:30 pm																					
9	A Structured Approach to Post-Travel Illness: Fever, Diarrhea, and Dermatological Concerns	3	3										3								
10	Musculoskeletal Splinting Workshop	3	3										3								
11	Reorienting Student Affairs to Health Promotion and Prevention			3	3					3	3										
12	Using Positive Psychology to Develop a Resilience Training Program	3	3	3	3	3	3	3	3	3	3	3									
13	Preparing for the Inevitable – A Practical Exercise for Infectious Disease Outbreak and Continuity of Your Operations	3	3	3								3	3					3			
14	Health Communication: Improving Practices in Campus Health	3		3	3	3	3	3	3	3	3	3									
15	Advocacy Skills Training for College Health Professionals (Repeat of Morning	3	3	3		3	3	3	3	3	3	3									
16	Beyond ACHA-NCHA Report Documents – Basic Techniques for Evaluating and Analyzing your Campus Data	3		3	3					3	3	3									
WEDNESDAY, MAY 31, 2017																					
10:00 am - 11:30 am																					
17	Opening General Session -- Supporting the Next Generation of Leaders: Why Prioritizing the Health of Our Students is Critical to the Mission of Higher Education	1		1	1	1	1	1													
1:45 pm - 2:45 pm																					
18	Providing a Conceptual Framework for the Development, Implementation, and Evaluation of an Academic-Based Peer Health Education Program	1		1		1	1	1	1	1	1	1									
19	Concussion in Sport	1	1										1								
20	Sleep Disturbances Across Sexual Orientations and Gender Identities in College Students: Implications for Mental Health and Academic Success	1		1	1	1	1	1	1	1	1	1									
21	A Proactive Approach to Students with Chronic Health Conditions Using a Continuity of Care Nurse	1											1								
22	Friend2Friend: Developing Student Skills to Responding and Referring Friends in	1		1	1				1	1	1	1									
23	Shared Care: Integrating Psychiatrists With Primary Care Clinicians to Increase Student Access	1		1	1	1	1	1	1	1	1	1									
24	Patient Safety: Fall Risk Screening -- Prevention of Falls	1	1										1								
25	The Whole Student: Innovations in Student Health Center Design	1		1	1							1	1					1			
26	Self-Care and Over-the-Counter Products -- The Landscape in 2017 (UAN-0009-9999-17 044-L01-P)	1										1	1							1	
27	Minding the Gut: The Relationship Between the Brain, the Intestinal Tract, and Overall Health	1		1		1	1	1	1	1	1	1									
28	College Health as Public Health: Beyond the Flu Shot	1		1	1							1	1					1			

CME	AAFP-P	CHES	MCHES	PsyCE	NBCC	NASW	CPEU	AHIMA	ACPE
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WEDNESDAY, MAY 31, 2017 (cont)

3:15 pm - 4:15 pm

29	Fertility Preservation for Delaying Pregnancy	1	1	1			1	1		
30	Healthy Campus Initiative: One Campus' Journey Toward Health and Wellness Campus Culture Change	1		1	1		1	1	1	
31	Decision Making Tools: Personalized Quizzes for Sexual and Reproductive Health	1		1				1		
32	Harnessing the Power of Social Marketing to Increase Behavior Change Among College Students	1		1	1		1	1	1	
33	Enteroviral Meningitis Outbreak: A Case Study of a Coordinated Response in Support of the College Health Center	1	1				1	1	1	
34	Assessing Tobacco-Free Campuses in the United States	1		1	1			1	1	
35	Defining Patient Complexity for the Collegiate Health Population: A View from UT's Integrated Behavioral Health Program	1				1	1	1	1	
36	Designing, Defining, and Measuring: How to Create a Culture of Success	1		1	1			1	1	1
37	Campus Concussion Protocol Implementation: Strategies for University Health and Recreation Department Collaboration	1	1	1				1	1	
38	Pharmacy Reimbursement in the Age of PBMs: Credentialing, Enrollment, and Implementation at a University Health Center (UAN-0009-9999-17-045-L04-P)	1							1	1
39	From Dorms to Dog Houses? Navigating the Path of Service and Assistance Animals	1	1	1		1		1	1	

4:45 pm - 5:45 pm

40	We Are Where You Are: Health and Wellness as an Innovative Living Learning	1		1	1			1	1	
41	Integrating Peer Review and Quality Improvement to Enhance the Health of Our	1	1	1	1			1	1	1
42	Sports Dermatology In the College Setting (UAN-0009-9999-17-046-L01-P)	1	1						1	1
43	Welcoming All Students: How to Incorporate Inclusive Language into Trainings, Policies, and Procedures	1		1			1	1	1	
44	Evidence-Based Mindfulness for Boosting Well-Being	1	1	1	1	1	1	1	1	
45	Promoting Prevention: Initiatives to Address Student Alcohol Use from the U.S. Substance Abuse and Mental Health Services Administration (SAMHSA)	1	1	1	1	1	1	1	1	
46	Immunization Innovation: Transforming Compliance for Matriculating Students	1							1	1
47	Developing Your Student Health Advisory Committee: A Resource for College Health Centers	1		1				1	1	
48	Best Practices to Optimize Student Care Within Your Budget	1		1	1			1	1	
49	Zika Virus and the College Health Response	1	1	1			1	1	1	
50	How to Develop a Mandatory Insurance Program	1						1	1	

THURSDAY, JUNE 1, 2017

8:00 am - 9:30 am

51	Generational Differences: Communicating with College Students as a Health Care Provider (UAN-0009-9999-17-047-L04-P)	1.5		1.5				1.5	1.5	
52	A Multidisciplinary Approach to the Treatment of Eating Disorders and Body Image Concerns With Unique and Culturally Diverse College Populations	1.5	1.5	1.5		1.5	1.5	1.5	1.5	
53	A Slice of Sunbelt	1.5		1.5				1.5	1.5	1.5
54	Recent Topics on Campus Mental Health Services in Japan and the U.S.	1.5		1.5		1.5	1.5	1.5	1.5	
55	Unveiling the National Faculty and Staff Health Assessment (NFSHA) Pilot Results	1.5		1.5	1.5	1.5	1.5	1.5	1.5	
56	Collaborating for a Healthy Campus: Lessons Learned from Athletics Partnerships	1.5		1.5				1.5	1.5	
57	Antibiotic Resistance and Overuse: Strategies for College Health (UAN-0009-9999-17-048-L01-P)	1.5							1.5	1.5
58	Clinical Pearls: Case-Focused Skills in Brief Motivational Interventions for Behavior Change in Alcohol and Other Health Risks	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	
59	Synergy Between Campus AOD Prevention, Health Promotion, Wellness and Collegiate Recovery Programs	1.5		1.5	1.5	1.5	1.5	1.5	1.5	
60	Surviving an Active Shooter: Prevention, Preparation, Response, and Recovery	1.5	1.5	1.5		1.5	1.5	1.5	1.5	
61	Health Promotion Hot Topics: Advocating for Health Promotion -- Perspectives From Campus Decision-Makers Who Have a Health Promotion Background			1.5	1.5			1.5	1.5	

CME	AAFP-P	CHES	MCHES	PsyCE	NBCC	NASW	CPEU	AHIMA	ACPE
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FRIDAY, JUNE 2, 2017

8:00 am - 9:30 am

95	Student Learning Outcomes in the Clinic: Innovative Ways to Tie Clinical Quality Improvement to University Driven Assessment	1.5	1.5	1.5					1.5	1.5	
96	Hot Topics and Clinical Pearl Cases for the Advanced Practice Clinician								1.5		
97	Ethical Principles and Practices Applied to College Health	1.5	1.5	1.5		1.5	1.5	1.5	1.5	1.5	
98	HealthyhornsTXT: Implementing and Evaluating a Text Messaging Campaign to Promote Student Health and Academic Success	1.5		1.5	1.5			1.5	1.5		
99	Latent Tuberculosis Screening, Diagnosis, and Treatment: PPD, IGRA, CXR. . . Then	1.5	1.5						1.5		
100	Postvention Planning in a Combined Health and Counseling Model	1.5	1.5	1.5		1.5	1.5	1.5	1.5	1.5	
101	Wellbeing of Transgender College Students: Innovative Strategies to Increase Equity and Reduce Disparities	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5		
102	Our Stories: Recruiting and Retaining Professionals of Color in Health Promotion	1.5		1.5	1.5			1.5	1.5		
103	Cultivating Health Information Technology Staff's Role in Strategic Planning and Quality Improvement	1.5		1.5				1.5	1.5	1.5	
104	Headaches: Types and Treatments (UAN-0009-9999-17-051-L01-P)	1.5							1.5		1.5
105	Outsourcing: History and Experiences in College Health	1.5						1.5	1.5		

10:00 am - 11:30 am

106	Creating a Medical Home Away from Home -- Implementing a Collaborative Care Model for Students with Complex Medical Needs on a College Campus	1.5	1.5	1.5				1.5	1.5	1.5	
107	Diagnosis and Treatment of Clinical Sleep Disorders	1.5	1.5			1.5	1.5	1.5	1.5		
108	A Primer on Musculoskeletal Examination Technique and Commonly Missed Injuries in Student Health	1.5	1.5						1.5		
109	Creating an HIV Pre-exposure Prophylaxis (PrEP) Clinic at a College Health Service (UAN-0009-9999-17-053-L02-P)	1.5	1.5	1.5	1.5				1.5		1.5
110	Cell Phone Use: A Mediating Factor of Undergraduate Health and Wellness	1.5		1.5		1.5	1.5	1.5	1.5		
111	Improving Adult ADHD Assessment	1.5	1.5			1.5	1.5	1.5	1.5		
112	Assessing the LGBTQ+ Climate and Curriculum on a Health Professions Campus	1.5		1.5	1.5	1.5	1.5	1.5	1.5		
113	Getting It Together: Using CAS Guidelines to Organize and Integrate Varying Sources of Guidance to Support Strategic Planning	1.5		1.5	1.5			1.5	1.5		
114	Effective Collaboration Among Counseling and Health Services: An Examination of Relevant Research, Models, Practices, Values, and Ethics	1.5		1.5	1.5	1.5	1.5	1.5	1.5		
115	Using Data to Inform Decision Making			1.5				1.5	1.5	1.5	
116	Guns on College Campuses: Public Health and Policy Implications	1.5		1.5	1.5	1.5		1.5	1.5		

12:00 pm - 1:00 pm

117	Dorosin Memorial Lecture: Discovering Bias -- Challenges and Opportunities for Organizational Diversity	1	1	1	1	1	1	1	1		
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1:45 pm - 2:45 pm

118	Going Beyond a Memorandum of Understanding: Creating a Best Practice Sexual Violence Team with a Co-Located Rape Crisis Center on an Urban University Campus	1	1	1	1	1	1	1	1		
119	Building Strong Collegiate Recovery Communities: Integration and Synergy Between Counseling Services, Health Services, and Health Promotion	1		1	1	1	1	1	1		
120	Are You Serving Student Athletes? NCAA Policies on Medications and Supplements (UAN-0009-9999-17-054-L04-P)	1		1					1		1
121	Exercise Rx: An Interprofessional Approach to Increasing Student Physical Activity	1		1		1	1	1	1		
122	Students With Diabetes: A Tool Kit for Supporting Health and Wellness	1	1	1		1	1	1	1		
123	Emerging Infections	1	1	1					1		
124	Progressive Uses of Student Leaders to Maximize Student-Centered Administration	1		1					1		
125	Mental Health Nursing: An Innovative Bridge in Collaborative Care	1				1		1	1		
126	Cultural Competency and Diversity: Recruiting and Retaining Students of Color to Health Promotion Programming and Peer Education	1		1	1			1	1		
127	Vaccine Hesitancy: Why it Occurs and Strategies to Overcome It	1		1				1	1		
128	Is Third Party Billing the Answer?	1		1	1				1	1	

